HUMAN LEARNING
(*Human Learn.*)

JHLEDG 3 1–305 (1984)
ISSN 0277–6707

CONTENTS

Volume 3, Issue Nos. 1–4

Issue No. 1, January–March 1984

An Empirical Evaluation of Mnemonic Instruction for Remembering Names: R. E. Geiselman, B. P. McCloskey, R. A. Mossler and D. S. Zielan 1

Self-Reference as a Learning Strategy and a Learning Style: R. R. Schmeck and S. T. Meier 9

The Role of Planning and Decision-Making in the Training of Retarded Persons: A. F. Ashman 19

Student Learning Processes: An Exploratory Study in The Philippines: D. Watkins 33

Training Recall Readiness Skills to Retarded Adults: Effects on Skill Maintenance and Generalization: B. S. Pray, J. J. Kramer and C. Camp . . 43

Aging Effects in Free Recall: An Exception to the Rule: L. Bäckman and L-G. Nilsson 53

Learning Word and Phrase Relations in Two Languages: Transfer between Reception and Production: B. Bucher 71

Issue No. 2, April–June 1984

The Man Behind the Mask—Disguise and Face Recognition: G. Davies and R. Flin 83

Incentive to Listen: Training People to Listen to Time-Compressed Speech: P. A. Gade, J. V. Lambert, J. L. Shields and J. D. Dressel 97

Extroversion and Memory for Information in Prose: J. M. Wilding 109

Cognitive Processes In Children's Reading Attainment: G. Underwood, P. Briggs and J. D. M. Underwood 119

Indexed or abstracted by 'Current Contents', 'Social Science Citation Index' and other leading Indexing/Abstracting Services.

Classroom Evaluation of 'SUMS' CAL Arithmetic Program: R. I. Nicolson, P. Bowen and M. K. Nicolson 129

The Effectiveness of the Phonetic Mnemonic System: P. E. Morris and P. J. Greer 137

Issue No. 3, July–September 1984

A Comparison of Logical Concept Development in three Preschool Programmes: J. T. Lawton, F. H. Hooper, R. A. Saunders and P. Roth . . 143

Self-management of Music Practice: D. J. Smith and N. N. Singh. 165

Preschool Children's Interpretation of Written Numbers: A. Sinclair and H. Sinclair 173

Cloze Procedure as a Measure of Reading Comprehension: the Effects of Variations in Subject Matter on Textual Redundancy: M. Bailey and C. Harrison 185

Mental Training and the Inner Game: L. Hardy and A. Ringland 203

A Possible Relationship between Handwriting Speed and Intelligence: D. S. May and J. R. Brannin 209

Generalization of Psychomotor Learning Strategies to Related Psychomotor Tasks: R. N. Singer and J. H. Cauraugh 215

Issue No. 4, October–December 1984

Contextual Dependence of Learning Approaches: The Effects of Assessments: P. R. Thomas and J. D. Bain 227

Effects of Generative Text Processing Strategies on Recall and Retention: D. H. Jonassen 241

Context and Facial Memory: The Influence of Different Processing Strategies: S. A. Beales and A. J. Parkin 257

Memory for the News as a Function of the Channel of Communication: B. Gunter, A. Furnham and G. Gietson 265

The Relationship Between Levels of Note-taking and Achievement: K. A. Kiewra and H. J. Fletcher 273

Training Thirteen-year-olds to Elaborate While Studying Text: E. D. Gagné, C. Wiedemann, M. S. Bell and T. D. Anders 281

Confirmation of the Relationship between Children's Learning Styles and Attainments by Examination of Discordant Cases: L. F. Green, J. M. Francis and D. H. Stott 295

Author Index 305